, "Entry on: Spotlight an Olympian God by Rebecca Ray and Anna Warfield Storyboard That ", peer-reviewed by Ayelet Peer, Lisa Maurice. Our Mythical Childhood Education (Warsaw: University of Warsaw, 2025). Link: <a href="http://omc.obta.al.uw.edu.pl/education-survey/item/41">http://omc.obta.al.uw.edu.pl/education-survey/item/41</a>.

Rebecca Ray and Anna Warfield Storyboard That

# Spotlight an Olympian God

USA



### TAGS: Olympian gods

General information	
Title of the work	Spotlight an Olympian God
Country of publication	USA
Original language	English
Target and Age Group	6th - 12th grades/ 11-17 years old
Link (to resource)	Spotlight an Olympian God Accessed on 25 June, 2020
Author of the Entry	Nomi Willis
Peer-reviewer of the Entry	Ayelet Peer, Bar- Ilan University, ayelet.peer@biu.ac.il Lisa Maurice, Bar-Ilan University, lisa.maurice@biu.ac.il



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#### Creators

## Rebecca Ray and Anna Warfield Storyboard That

Storyboard That is a group of artists, teachers, developers, and innovators based in historic Boston, MA who are enthusiastic about bringing digital storytelling to everyone, no matter who or where they are.



This Project has received funding from the European Research Council (ERC) under the European Union's Horizon 2020 Research and Innovation Programme under grant agreement No 681202, *Our Mythical Childhood... The Reception of Classical Antiquity in Children's and Young Adults' Culture in Response to Regional and Global Challenges*, ERC Consolidator Grant (2016–2021), led by Prof. Katarzyna Marciniak, Faculty of "Artes Liberales" of the University of Warsaw.

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#### **Additional information**

Contents & Purpose	The purpose of this activity is for students to get to know the basic qualities and stories associated with a given Olympian. A student will choose (or be assigned) one Olympian to describe on a poster (digitally but can also be a physical poster). The poster should include an illustration of the Olympian, associated myths and symbols, and explain his/her domain of power. Students should also summarize one of the myths associated with the Olympian.
Further comments	This activity has students think critically about what the most important information to present about the god/goddess is. It also has

those when creating the visual representation.

students think about the best ways to present information and choose



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