

, "Entry on: Spotlight an Olympian God by Rebecca Ray and Anna Warfield Storyboard That ", peer-reviewed by Ayelet Peer, Lisa Maurice. *Our Mythical Childhood Education* (Warsaw: University of Warsaw, 2026). Link: <http://omc.obta.al.uw.edu.pl/education-survey/item/41>.

Rebecca Ray and Anna Warfield Storyboard That

## Spotlight an Olympian God

USA

TAGS: [Olympian gods](#)



General information	
<i>Title of the work</i>	Spotlight an Olympian God
<i>Country of publication</i>	USA
<i>Original language</i>	English
<i>Target and Age Group</i>	6th - 12th grades/ 11-17 years old
<i>Link (to resource)</i>	<a href="#">Spotlight an Olympian God</a> Accessed on 25 June, 2020
<i>Author of the Entry</i>	Nomi Willis
<i>Peer-reviewer of the Entry</i>	Ayelet Peer, Bar- Ilan University, ayelet.peer@biu.ac.il Lisa Maurice, Bar-Ilan University, lisa.maurice@biu.ac.il



, "Entry on: Spotlight an Olympian God by Rebecca Ray and Anna Warfield Storyboard That ", peer-reviewed by Ayelet Peer, Lisa Maurice. *Our Mythical Childhood Education* (Warsaw: University of Warsaw, 2026). Link: <http://omc.obta.al.uw.edu.pl/education-survey/item/41>.

---

## Creators

### Rebecca Ray and Anna Warfield Storyboard That

Storyboard That is a group of artists, teachers, developers, and innovators based in historic Boston, MA who are enthusiastic about bringing digital storytelling to everyone, no matter who or where they are.

---



### Additional information

#### Contents & Purpose

The purpose of this activity is for students to get to know the basic qualities and stories associated with a given Olympian. A student will choose (or be assigned) one Olympian to describe on a poster (digitally but can also be a physical poster). The poster should include an illustration of the Olympian, associated myths and symbols, and explain his/her domain of power. Students should also summarize one of the myths associated with the Olympian.

---

#### Further comments

This activity has students think critically about what the most important information to present about the god/goddess is. It also has students think about the best ways to present information and choose those when creating the visual representation.

---

