

Irma E. Garcia

Greek and Roman Mythology in the Classroom. Curriculum Unit 83.02.11

USA (1983)

TAGS: [Olympian gods](#) [Hercules](#)



General information	
<i>Title of the work</i>	Greek and Roman Mythology in the Classroom. Curriculum Unit 83.02.11
<i>Year of publication</i>	1983
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Irma E. Garcia

Irma E. Garcia is part of a group of seventy-nine teachers from New Haven, who organised seminars on topics related to curriculum developments between March and August 1983, including one on The seminar entitled "Greek and Roman Mythology", led by William G. Thalmann, Associate Professor of Classics from USC.



Additional information

Contents & Purpose

This unit serves as complement to the curricula of social and urban studies classes. It focuses on the influence of Greek mythology on the modern world and less on literary analysis of ancient texts.

As part of the activities, the students look for specific words from the myths in translation, draw or cut out pictures which express ideas from the myths, practice oral and silent reading (the labours of Hercules are given as an example for a text), write book reports, draw maps of ancient Greece, trace the trips of Hercules on a map, and create classifications of the gods.

The unit aims to develop vocabulary, critical thinking, use of library, map skills, comprehension skills, and evaluation of gender roles.

The unit provides 3 sample lesson plans and bibliography.

Further comments

From the objective of this unit, we may argue that it also reflects classical reception (sans the explicit name). The unit views myth as a window to society and social function.

