, "Entry on: YEAR 3: ANCIENT GREECE (five lessons): Lesson 4. The Persian Wars by ", peer-reviewed by , . Our Mythical Childhood Education (Warsaw: University of Warsaw, 2026). Link: http://omc.obta.al.uw.edu.pl/education-survey/item/128.

YEAR 3: ANCIENT GREECE (five lessons): Lesson 4. The Persian Wars



TAGS:

General information	
Title of the work	YEAR 3: ANCIENT GREECE (five lessons): Lesson 4. The Persian Wars
Publisher	Core Knowledge UK The Core Knowledge Foundation is a nonprofit organization from Charlottesville, Virginia, which was founded in 1986 by E. D. Hirsch, Jr. The foundation offers open access curricula to schools, teachers, parents. https://www.coreknowledge.org/about-us/. Accessed September 30, 2020.
Original language	English
Target and Age Group	Primary school (7-8 year olds), year 3 in the UK education system, part of the national curriculum for history.
Link (to resource)	The link is to the whole ancient Greece Module, 5 lesson plans. http://www.coreknowledge.org.uk/resources/Resource%20Pack-%20Year%203-%20Ancient%20Greece-%20Unit%201.pdf Accessed September 30, 2020

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Additional information

Contents & Purpose	After the previous lessons discussed Athens and Sparta, the present lesson focuses on the students' engagement with the Persians during the 5th century B.C.E. the students learn about the Persian wars and also how the Athenians and Spartans worked together for the salvation of Greece. The lesson offers activities on Cyrus cylinder and a summary of the Persian empire in order to provide students with some background on the Persian empire. The lesson includes empty and complete worksheets of a Greek hoplite and explanation on the phalanx.
Further comments	While the lesson focuses on the Greek army, it also raises questions regarding freedom and the cooperation of Athens and Sparta to defend Greece. Hence the teachers can use the opportunity this lesson provides and discuss with their students themes of peace, war, reconciliation, freedom and more. From this lesson the Persian appear as a great empire with great kings (Cyrus) and not an inhuman enemy who simply wished on a whim to enslave Greece. It is imperative that students get to know Persia better in order to understand the roots of its conflict with Greece.

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